

FDQ - Qualification Purpose and Structure

FDQ number	Qualification title	Qualification approval number (QN)	EQF Level	Review date
234-228	FDQ Level 2 Award in Behavioural Safety and Wellbeing	601/5648/X	3	31 Jan 2020

Qualification purpose

This qualification is designed to develop a behavioural approach to the skills and knowledge required for the safety and wellbeing of learners. It is primarily designed for those learners engaged in learning or study and preparing for further learning. The qualification does not confirm competence to apply skills, knowledge and understanding in the workplace, as achievement is based upon the assessed outcomes of learning.

Ofqual purpose B. Prepare for further learning or training and/or develop knowledge and/or skills in a subject area

Sub purpose B1. Prepare for further learning or training, and/or B2. Develop knowledge and/or skills in a subject area

Learners need to be 16 years old or over to take this qualification. Learners do not require any prior qualifications or units or food skills experience to take this qualification.

This qualification is an Award requiring achievement of 4 credits, graded at pass/fail.

See below for: (i) a complete list of units that make up the qualification and their value within the qualification and (ii) the minimum and maximum Credits, Total Qualification Time and Guided Learning Hours.

Qualification support

This qualification is supported by the Food Training and Education Council.

Further Information

Further information can be obtained from our website at: <http://www.fdq.org.uk/our-qualifications/technical/health-and-safety/>

Or by contacting FDQ Tel: 0113 3970 395 Email: fdq@fdq.org.uk

Rules of Combination (RoC)

Award	
Total credits required for qualification	4
Total Qualification Time (TQT)	33 hours
Group A – mandatory units	4 credits
Guided Learning Hours	30 hours

Assessment

Assessment of this qualification is by learner portfolio of achievement. Evidence of performance can be supplemented by other assessment evidence e.g. witness testimony, work-related questioning, workplace documentation, photographic evidence and professional discussion.

Other assessment methods may be used to assess knowledge requirements including e-assessment, multiple-choice examination and assignment. Assessment requirements are set out in individual units of assessment. Reasonable adjustments apply that allow learner support for oral or other assessment adjustment arrangements to meet learner needs. All assessment activity is subject to internal quality assurance.

FDQ externally quality assures all centre assessment and internal quality assurance quality and arrangements.

List of units

Unit ref	Unit type	Unit title	Level	Credit	GLH
Group A Mandatory units					
M/507/0239	UK	Principles of behaviour based safety	2	2	17
H/507/0240	UK	Principles of wellbeing and learning in a safe environment	2	1	7
K/507/0238	VS	Demonstrate behavioural skills in wellbeing and safe learning	2	1	6